Laureate International Universities: Trustworthy

*Laureate International Universities* is dedicated to providing access to quality higher education that is focused on student outcomes. We have been entrusted by students, families, governments, and communities with the most important responsibility of any nation: the education of its people. At the center of everything we do is trust, built on our reputation for integrity and our record of meeting our commitments to the students and the communities we serve.
Welcome to Laureate International Universities. Our global network includes more than 60 trusted, innovative, and high-quality institutions of higher education in 29 countries, each one focused on meeting the needs of its local community and committed to positive outcomes for its students.

Our network provides opportunities for students, faculty members, and staff to connect, share ideas, and extend their academic expertise across borders and around the world.

We are committed to the success of each of the more than 675,000 students who are pursuing their education on one of the more than 150 campuses in our worldwide network or online. Our commitment extends to our global community of students, alumni, faculty, and families, and to the employers who hire our graduates.

Together, our network’s institutions are focused on a shared mission of making education more accessible so that more students can pursue their dreams and enrich their communities.

I invite you to learn more about the Laureate network. You’ll see that when our students succeed, countries prosper and societies benefit.

DOUGLAS L. BECKER
CHAIRMAN AND CHIEF EXECUTIVE OFFICER
LAUREATE EDUCATION, INC.
A Message from President William Jefferson Clinton

Honorary Chancellor of Laureate International Universities

It is my great pleasure to introduce you to Laureate International Universities, the world’s leading international network of private universities. In my role as Honorary Chancellor of Laureate International Universities, I have had the privilege of meeting students, faculty and alumni at Laureate institutions in Brazil, Germany, Malaysia, Mexico, Peru, Spain, Turkey, and the United States. In each place, I found the students bright, well-informed, and engaged, and the institutions focused on providing high-quality, innovative, and truly global education.

Because we live in the most interdependent, interconnected age in human history, the ability of all nations to progress and to co-exist peacefully is directly tied to the quality and accessibility of education for all citizens.

Laureate institutions help students, young and old, achieve their dreams, and in doing so, help to improve their home countries and create a world of more widely shared opportunity and responsibility.

One of the most inspiring characteristics of the Laureate community is its commitment to social change. The impact Laureate students have on their communities is profound. In my own work with the Clinton Global Initiative, we seek to foster collaboration among governments, the private sector and non-governmental organizations, sharing best practices and knowledge and securing specific commitments to address the world’s most pressing problems. Students and communities throughout the Laureate International Universities network are engaged in similar work, and I am proud to be a part of their efforts.

Laureate students are not only preparing themselves to solve our world’s future challenges, they are already making it a better place today.

Sincerely,

President William Jefferson Clinton
Honorary Chancellor, Laureate International Universities
A global network of quality higher education

The demand for quality postsecondary education continues to outpace available resources in cities, states, and nations as ever-increasing numbers of students are reaching for the opportunities that higher education provides. Laureate International Universities responds by opening doors to higher education in communities and countries worldwide. Our approach is based on a powerful global network of higher education institutions set on firm local foundations, but with an international mindset.

Laureate International Universities students, alumni, faculty, and institutions form an academic community throughout North America, Latin America, Europe, North Africa, Asia Pacific, and the Middle East. The Laureate International Universities network includes more than 60 accredited campus-based and online universities. Laureate institutions offer hundreds of different undergraduate, master’s, and doctoral degree programs in fields including architecture, art, business, culinary arts, design, education, engineering, health sciences, hospitality management, information technology, law, and medicine.

Every institution within the Laureate network defines its identity, programs, and approach based on the needs of students in its own community. Each of our institutions has its own culture and institutional profile and is guided by local leadership. Relationships among all Laureate institutions are enriched with shared curricula and degree programs, and faculty and student exchange opportunities.

Our community is vast and diverse, embracing Laureate students, faculty, alumni, families, and the employers who hire our graduates. The thread that connects all of our institutions is a shared commitment of trust, quality, innovation, and internationality, along with an unyielding focus on student outcomes that meet the real-world needs of students, employers, and communities.

EDUCATION THAT IS INTERNATIONAL
We live in an interconnected world of shared economies, businesses, technologies, environments, and cultures. Our students—whether enrolled online or in a campus-based institution—receive an international educational experience with programs designed to cross borders while meeting the needs of local communities and economies.

Best-practice curricula and degree programs are shared across our network. Students and faculty members worldwide can participate in international double- and dual-degree programs. Study abroad and student exchange opportunities, as well as faculty exchanges, enrich the educational experience.

INNOVATIVE CATALYST FOR ACCESS AND EXCELLENCE
Institutions in the Laureate network listen and respond to the changing needs of communities, countries, and economies. Demand is increasing for access to quality higher education programs that prepare today’s students for the jobs of the future. Because meeting this demand is a financial challenge beyond the existing resources of many nations, we actively engage governments, regulators, and accreditors worldwide who know our reputation for fulfilling our commitments to access and
quality, and providing education that is focused on local needs.

**LEADER IN ONLINE EDUCATION**

Laureate is meeting the growing global demand for higher education through quality institutions such as Walden University and the University of Liverpool Online. Walden University, for example, has students from more than 120 countries enrolled in bachelor’s, master’s, and doctoral programs in fields such as education, nursing, counseling, management, psychology, public administration, public health, information technology, and health sciences.

Laureate is the exclusive e-learning partner of the University of Liverpool, one of the United Kingdom’s top research-led universities. Its international online programs include an MBA and DBA, a Master of Science in Information Systems Management, and a Master of Science in Forensic Psychology and Criminal Investigation.

**DELIVERING STUDENT OUTCOMES FOR THE REAL WORLD**

Laureate institutions listen to local businesses, industries, governments and employers so we can respond to the fast-changing needs of our global economy.

By focusing on the future needs of employers, we prepare students not just for graduation, but for jobs in fields with projected long-term demand. Laureate institutions are united by our vision of value, as defined by our students and those who employ them. Curricula are designed to help Laureate students achieve a return in the global marketplace on their education investment.

In many countries, improving prosperity requires creating programs that address the needs of working professionals and adult learners. These students, many of whom may not have had the opportunity to complete or even begin an undergraduate degree, often must balance work and school in the pursuit of their goals. In Latin America, North America, Asia, Europe, or North Africa, working adults want to expand their skills, enrich their lives, and contribute to their communities. Laureate institutions provide programs specifically tailored to meet the needs of these students.

**AN INTERNATIONAL REPUTATION BASED ON QUALITY AND TRUST**

Every institution in the Laureate International Universities network is dedicated to providing high-quality postsecondary education. Our institutions not only meet the quality standards set by their country’s regulatory and accrediting bodies, they are often among the highest ranked within their country, region, or discipline.

*Laureate International Universities* has earned the trust of students, parents, employers, communities, and governments. We have earned this trust by developing a track record of performance and transparency, by nurturing and celebrating the deep local roots of each Laureate institution, and by holding every institution to the highest standard of integrity and accountability.

Accreditation, shared best practices, and our dedication to student satisfaction and student outcomes support our commitment to become the world’s most trusted name in higher education.

Students trust us to help them achieve their dreams and ambitions. Parents trust us to prepare their children for a better future. We are trusted to be active participants in the communities where we operate. Governments trust us with their most important commitment: the education of their people.

Committing our institutions to become the most trusted names in higher education is a privilege—and a responsibility. Our success in meeting this responsibility is measured by the success of our students in graduating, achieving their career goals, and contributing to the growth of their local communities.
Laureate Centers of Excellence: The very best for careers in hospitality management, culinary arts, art, architecture, and design

Institutions in the Laureate International Universities network are recognized as among the very best in the world for higher education in hospitality management and culinary arts, and art, architecture, and design. These institutions collaborate to make their academic programs available to students worldwide. Laureate has established these institutions as Centers of Excellence. By combining innovative curricula, career-focused degrees, and international locations, our Centers of Excellence provide students throughout the network with professional and academic experiences and skills to succeed in management positions, as creative professionals, and as global citizens.

Laureate Centers of Excellence for Education in Hospitality Management and Culinary Arts include Switzerland’s Glion Institute of Higher Education and Les Roches International School of Hotel Management—ranked among the top three international hospitality management schools worldwide for an international career. Les Roches International School of Hotel Management Marbella is ranked No. 1 in Spain among international hotel management schools, and Les Roches Jin Jiang International Hotel Management College is ranked the No. 1 international hospitality management school in China. (All rankings are according to a global survey conducted by Taylor Nelson Sofres in 2010.)

Also among the best is Kendall College, ranked No. 1 in Chicago for preparing students for culinary arts and hospitality management careers, in a survey of Chicago’s leading hotels and Michelin Guide restaurants. The top rankings also include Blue Mountains International Hotel Management School, which is ranked the No. 1 hospitality management school in the Australasia region for an international career.

Laureate Centers of Excellence for Education in Art, Architecture, and Design are in India, Italy, New Zealand, and the United States.

India’s Pearl Academy of Fashion, for example, has been ranked the best private fashion institute in India by the Hindustan Times. Domus Academy is the only private arts academy in Italy ranked among the Top 30 in the world by Bloomberg BusinessWeek. Nuova Accademia di Belle Arti Milano (NABA) is the first private fine arts academy in Italy officially recognized by the Italian Ministry of Education.

Media Design School is New Zealand’s top institution of higher education in digital design and is a global leader in visual effects and 3-D animation programs.

NewSchool of Architecture and Design is one of only five schools in the western United States with NAAB-accredited undergraduate and graduate architecture programs. Santa Fe University of Art and Design is one of the only universities in the U.S. with professional production and post-production studios where movies have been made, such as No Country for Old Men and True Grit.
In 2010, President Bill Clinton, founder of the William J. Clinton Foundation and 42nd President of the United States, accepted the role of Honorary Chancellor of the world’s largest university network—Laureate International Universities.

As Honorary Chancellor of the Laureate International Universities network, President Clinton advises the Laureate group of universities in areas such as social responsibility, youth leadership, and increasing access to higher education. He has encouraged civic engagement and youth leadership on important social issues during his appearances at Laureate university campuses and in print and online messages to students in the Laureate network. President Clinton has visited Laureate universities in Brazil, Germany, Malaysia, Mexico, Peru, Spain, Turkey, and the United States to speak to students, faculty, and the communities they serve.

“Laureate International Universities is a global network of institutions of higher education dedicated to improving the quality of higher education and student outcomes. When Doug Becker asked me to serve as Honorary Chancellor, my decision came down entirely to trust. The fact that people I trust are involved with Laureate is important to me. From my visits to Laureate institutions, I came to see firsthand what Laureate does to earn this trust. I have visited Laureate institution campuses, met with faculty and administrators, and talked to students. I have seen the impact Laureate makes in the local communities and countries it serves. Throughout these experiences, I saw Laureate exemplify the same principles of innovation, social responsibility, and interconnectedness that I worked to advance during my presidency and now through my foundation. And because of these things, I was honored to accept the role of Honorary Chancellor.”
Speaking at Universidad del Valle de México

“In the last nine years, the student body of this university has increased fourfold, to more than 100,000, and your rankings within Mexico have risen from 17th to fifth. That proves that you can maintain quality and involve more and more people in getting the education they need to do well in the 21st century.”

ACTIVE PARTICIPANTS IN OUR COMMUNITIES

All of the institutions in the Laureate International Universities network are active participants in the communities where they operate. Students, faculty members, and staff throughout our network volunteer to provide social services and academic and outreach programs for communities around the world.

Targeted outreach programs play an integral role in students’ learning experience, pooling their talents with professors and program beneficiaries for the greater good. Services include free or low-cost medical, dental, legal, and special education services, as well as countless other collaborative programs from the spectrum of Laureate International Universities fields of study.

In addition to local initiatives provided by each of our institutions, Laureate is actively involved with many international non-profit organizations dedicated to strengthening communities worldwide, including the International Youth Foundation. The Sylvan/Laureate Foundation has awarded more than $13 million to more than 100 non-profit organizations that support the best practices in teaching and training worldwide.
Top universities attract top leaders from around the world

Our reputation for positive student outcomes and our commitment to the communities we serve have helped us earn the trust of leaders, governments, and nations. Global leaders have addressed our students, visited our campuses, and in some cases accepted honorary degrees from our universities. Here are some of the Laureate appearances:

Kofi Annan, former U.N. secretary-general—BiTS (Business and Information Technology School), Germany

Tony Blair, former prime minister of the United Kingdom of Great Britain and Northern Ireland—BiTS, Germany; Universidade Anhembi Morumbi, Brazil; Universidad Europea de Madrid, Spain; and Istanbul Bilgi University, Turkey

Al Gore, former vice president of the United States—BiTS, Germany

President Barack Obama (then U.S. Senator) and Senator John McCain—Presidential Youth Debate, Walden University, United States

José Luis Rodríguez Zapatero, former prime minister of Spain—Universidad Europea de Madrid, Spain
Mario Vargas Llosa, writer and recipient of the 2010 Nobel Prize in literature, honorary doctoral degree—Universidad Europea de Madrid, Spain and Universidad Andrés Bello, Chile; Mr. Vargas Llosa is also a director of the Real Madrid International School—Universidad Europea de Madrid

José María Aznar, former prime minister of Spain, honorary doctoral degree—Universidad Andrés Bello, Chile; Universidad de las Américas, Ecuador

Recep Tayyip Erdoğan, prime minister of Turkey, honorary doctoral degree—Universidad Europea de Madrid, Spain

Mario Molina, scientist and recipient of the 1995 Nobel Prize in chemistry, honorary doctoral degree—Universidad del Valle de México, Mexico

Lech Walesa, former president of Poland and Nobel Peace Prize winner, honorary doctoral degree—University Europea de Madrid, Spain; President Walesa also visited BiTS, Germany

Shirin Ebadi, lawyer, judge, and recipient of the 2003 Nobel Peace Prize, honorary doctoral degree—Universidad Europea de Madrid, Spain

Nelson Mandela, former South African president and Nobel Peace Prize winner, honorary doctoral degree by six institutions in the Laureate International Universities network—Universidad Europea de Madrid, Spain; Universidad Andrés Bello, Chile; Walden University, United States; Universidad Peruana de Ciencias Aplicadas, Peru; Istanbul Bilgi University, Turkey; and Universidad de las Américas, Ecuador

Antonin Scalia, U.S. Supreme Court justice, honorary doctoral degree and honorary faculty member—Universidad Peruana de Ciencias Aplicadas, Peru

Álvaro Uribe, former president of Colombia, honorary doctoral degree—Universidad Andrés Bello, Chile; President Uribe also visited Unitec, Honduras
**BRAZIL**
Business School São Paulo has been ranked No. 1 in Brazil and No. 2 in Latin America by QS Top MBA Global 200 Business School Report.

Universidade Anhembi Morumbi is ranked one of the top three private universities in São Paulo, according to *Guia do Estudante*.

Universidade Salvador, for the eighth year in a row, has been recognized as having one of the top 10 M.B.A. programs in Brazil by *Guia Você S/A—Melhores MBAs do Brasil*.

UniRitter in Porto Alegre was recognized by the Ministry of Education as among the top three Centro Universitários in the state of Rio Grande do Sul.

**CHILE**
IEDE Escuela de Negocios is recognized by *América Economía* and *Capital* as one of the top graduate business schools in Chile and Latin America.

Universidad Andrés Bello is ranked among the top 10 universities in the country in *Qué Pasa* magazine, and it is recognized as Chile’s leading private university by *Barómetro de la Educación Superior 2011*.

**COSTA RICA**
Universidad Latina de Costa Rica is the most accredited and largest private university in the country.

**ECUADOR**
Universidad de Las Américas was ranked the No. 1 private education university in the country by *Consejo Nacional de Educación Superior* (CONESUP).

**HONDURAS**
UNITEC is the most accredited private university in the country.

**MEXICO**
Universidad del Valle de México is the largest private university in Mexico and has been ranked one of the top 10 universities in Mexico for eight consecutive years by the IPSOS survey published by *Reader’s Digest* magazine.
Established in 1970, UAM is recognized for its pioneering character and innovative academic programs. The school offers state-of-the-art laboratories, training centers, and libraries.

<table>
<thead>
<tr>
<th>CAMPUS LOCATIONS</th>
<th>Five campuses in São Paulo</th>
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<tbody>
<tr>
<td>ACADEMIC AREAS</td>
<td>Architecture, Arts, Business Administration, Law, Communications, Design and Fashion, Education, Engineering/Technology, Health Sciences, and Tourism/Hospitality Management</td>
</tr>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Undergraduate, Graduate, and Post-Graduate</td>
</tr>
<tr>
<td>FLAGSHIP PROGRAMS</td>
<td>Dual-degree programs with Laureate International Universities partner institutions: École Supérieure du Commerce Extérieur, Glion Institute of Higher Education, and Universidad Europea de Madrid</td>
</tr>
<tr>
<td>ACCREDITATION</td>
<td>Brazilian Ministry of Education</td>
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<tr>
<td>STUDENT ENROLLMENT</td>
<td>29,000</td>
</tr>
<tr>
<td>AWARDS/RECOGNITION</td>
<td>Ranked one of the top three private universities in São Paulo according to Guia do Estudante 2011 with 93 stars; ranked the best school of Arts, Architecture, Design, and Fashion in Brazil for two years in a row according to Guia do Estudante 2011; Learning Infrastructure of the Year award for its Health Sciences Training and Simulation Center (Santander Universidades Award-Guia do Estudante Category)</td>
</tr>
<tr>
<td>CORPORATE SOCIAL RESPONSIBILITY</td>
<td>Corporate Social Responsibility Department; “I AM” social entrepreneurship program in partnership with the Sylvan/Laureate Foundation and the International Youth Foundation; citizenship education programs; health clinics and SPA school with free services for the community</td>
</tr>
<tr>
<td>WEB SITE</td>
<td><a href="http://www.anhembi.br">www.anhembi.br</a></td>
</tr>
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**UNIVERSIDADE ANHEMBI MORUMBI (UAM)**

Ranked one of the top three private universities in São Paulo
BUSINESS SCHOOL SÃO PAULO (BSP)
Ranked among the best business schools in Latin America

Founded in 1995, BSP focuses on the development of business leaders with a strong international perspective.

CAMPUS LOCATIONS
Four campuses in São Paulo

ACADEMIC AREAS

DEGREES/CERTIFICATES
M.B.A.s, Master’s, and Executive Education programs

FLAGSHIP PROGRAM
Executive M.B.A.

ACCREDITATION
Brazilian Ministry of Education, ANAMBA (Brazilian National Association of M.B.A.s), member of AACSB (Association to Advance Collegiate Schools of Business), member of EFMD (European Foundation for Management Development), full academic member of the Executive MBA Council, and CLADEA (Latin American Council of Management Schools)

STUDENT ENROLLMENT
1,000

AWARDS/RECOGNITION
Ranked No. 1 in Brazil and No. 2 in Latin America by QS Top MBA Global 200 Business Schools Report; also ranked among the best business schools in Brazil and Latin America by América Economía magazine and Você S/A magazines and EDUNIVERSAL; the first business school in Brazil to offer an executive M.B.A. totally in English

WEB SITE
www.bsp.edu.br
Established in 1974, IBMR has been highly recognized in its main academic areas.

**CAMPUS LOCATIONS**
Three campuses in Rio de Janeiro: Barra da Tijuca, Botafogo, and Catete

**ACADEMIC AREAS**
Health Sciences, Hospitality Management, and Business Administration

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**FLAGSHIP PROGRAMS**
Psychology, Physical Therapy, Hospitality (with Glion Institute of Higher Education), and Culinary Arts (with Kendall College)

**ACCREDITATION**
Brazilian Ministry of Education

**STUDENT ENROLLMENT**
3,000

**AWARDS/RECOGNITION**
Ranked No. 1 in psychology and physical therapy programs in Rio de Janeiro by the Brazilian Ministry of Education’s annual testing program (ENADE)

**CORPORATE SOCIAL RESPONSIBILITY**
Strong commitment to providing psychology and physical therapy services to the poorest areas of Rio de Janeiro

**WEB SITE**
www.ibmr.br
Established in 2004, ESADE focuses on preparing entrepreneurs in all academic areas and on meeting the needs of small and medium-sized enterprises.

<table>
<thead>
<tr>
<th><strong>CAMPUS LOCATIONS</strong></th>
<th>Three campuses in Porto Alegre</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACADEMIC AREAS</strong></td>
<td>Accounting, Business Administration, Economics, Law, Psychology, Quality Management, Systems Analysis and Development, Marketing, and Nursing</td>
</tr>
<tr>
<td><strong>DEGREES/CERTIFICATES</strong></td>
<td>Undergraduate and Graduate</td>
</tr>
<tr>
<td><strong>FLAGSHIP PROGRAMS</strong></td>
<td>Business Administration, Law, and Psychology</td>
</tr>
<tr>
<td><strong>ACCREDITATION</strong></td>
<td>Brazilian Ministry of Education</td>
</tr>
<tr>
<td><strong>STUDENT ENROLLMENT</strong></td>
<td>3,000</td>
</tr>
<tr>
<td><strong>AWARDS/RECOGNITION</strong></td>
<td>Recognized by the Ministry of Education as among the top three Escolas in the city of Porto Alegre and among the 10 best in the state of Rio Grande do Sul</td>
</tr>
<tr>
<td><strong>CORPORATE SOCIAL RESPONSIBILITY</strong></td>
<td>EMPRETEC, an entrepreneurship program sponsored by the United Nations; Legal Support Center</td>
</tr>
<tr>
<td><strong>WEB SITE</strong></td>
<td><a href="http://www.esade.edu.br">www.esade.edu.br</a></td>
</tr>
</tbody>
</table>
**CENTRO UNIVERSITÁRIO DO NORTE (UNINORTE)**
The largest private institution of higher education in the state of Amazonas, Brazil

Established in 1994, UNINORTE offers students academic programs that ensure the development of the values, skills, and knowledge needed for success in the Brazilian job market.

<table>
<thead>
<tr>
<th>CAMPUS LOCATIONS</th>
<th>Multisite campus locations in Manaus, Amazonas, Northern Brazil</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC AREAS</td>
<td>Health Sciences, Human Sciences, Social Sciences, Law, Business Administration, Engineering, Architecture, and Information Technology</td>
</tr>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Undergraduate, Graduate, and Post-Graduate</td>
</tr>
<tr>
<td>FLAGSHIP PROGRAMS</td>
<td>Health Sciences, Education, and Law</td>
</tr>
<tr>
<td>ACCREDITATION</td>
<td>Brazilian Ministry of Education</td>
</tr>
<tr>
<td>STUDENT ENROLLMENT</td>
<td>28,000</td>
</tr>
<tr>
<td>AWARDS/RECOGNITION</td>
<td>Largest center for teacher training and education in the state, according to INEP-Brazilian Institute of Educational Studies and Research</td>
</tr>
<tr>
<td>CORPORATE SOCIAL RESPONSIBILITY</td>
<td>Pro bono legal services and psychology and health clinics; partnership with local non-governmental organizations for literacy and environmental education projects</td>
</tr>
<tr>
<td>WEB SITE</td>
<td><a href="http://www.uninorte.com.br">www.uninorte.com.br</a></td>
</tr>
</tbody>
</table>

**BRAZIL**
UNIVERSIDADE SALVADOR (UNIFACS)
Ranked the No. 1 private university in the state of Bahia; has award-winning law school

Founded in 1972, UNIFACS is ranked as the No. 1 private university in Bahia by the Brazilian Ministry of Education. The law school at UNIFACS has been recognized as one of the best law schools in Brazil by the Brazilian Bar Association, and its M.B.A. program has been ranked among the top 10 in Brazil.

CAMPUS LOCATIONS
Nine campuses

ACADEMIC AREAS
Business, Law, Communication, Technology, Engineering, Architecture, Design, and Health Sciences

DEGREES/CERTIFICATES
Undergraduate, Graduate, and Post-Graduate

FLAGSHIP PROGRAMS
Law, M.B.A., and Distance Learning

ACCREDITATION
Brazilian Ministry of Education

STUDENT ENROLLMENT
17,000

 AWARDS/RECOGNITION
M.B.A. program ranked among the best in Brazil for nine consecutive years by Guia Você S/A—Best MBAs in Brazil; only private institution in the region recommended by the Brazilian Bar Association

CORPORATE SOCIAL RESPONSIBILITY
Focused on improving community living conditions through legal support and psychology clinics, community health programs, and environmental consciousness programs

WEB SITE
www.unifacs.br
**CENTRO UNIVERSITÁRIO RITTER DOS REIS (UNIRITTER)**
Ranked among the top three Centro Universitários in the state of Rio Grande do Sul

Founded in 1971, UniRitter is widely recognized for its law, architecture, and design programs and its proud tradition of providing quality higher education throughout the region.

**CAMPUS LOCATIONS**
Two campuses in Rio Grande do Sul: one in Porto Alegre and one in Canoas

**ACADEMIC AREAS**

**DEGREES/CERTIFICATES**
Undergraduate, Graduate, and Post-Graduate

**FLAGSHIP PROGRAMS**
Law, Design, and Architecture

**ACCREDITATION**
Brazilian Ministry of Education

**STUDENT ENROLLMENT**
7,000

**CORPORATE SOCIAL RESPONSIBILITY**
Legal Services Center

**AWARDS/RECOGNITION**
Recognized by the Ministry of Education as among the top three Centro Universitários in the state of Rio Grande do Sul, and as No. 1 in the city of Porto Alegre

**WEB SITE**
www.uniritter.edu.br
UNIVERSIDADE POTIGUAR (UnP)
Leading private university in the state of Rio Grande do Norte

UnP, founded in 1981, is a regional leader in health sciences education. Its medical, dental, and health sciences programs are among the most prestigious in the region.

CAMPUS LOCATIONS
Four campuses in Natal and one in Mossoró

ACADEMIC AREAS
Engineering and Information Technology, Health Sciences, Communication and Arts, Law, Education, Business and Management, and Culinary Arts

DEGREES/CERTIFICATES
Undergraduate, Graduate, and Post-Graduate

FLAGSHIP PROGRAMS
Health Sciences and Culinary Arts

ACCREDITATION
Brazilian Ministry of Education

STUDENT ENROLLMENT
30,000

AWARDS/RECOGNITION
First private university in Rio Grande do Norte to receive a license to open a medical school

CORPORATE SOCIAL RESPONSIBILITY
Integrated health clinic facilities provide services to thousands of outpatients every year

WEB SITE
www.unp.br

Also in northeastern Brazil:

FACULDADE DOS GUARARAPES (FG), Greater Recife, Pernambuco. Founded in 2001, FG offers Business Administration, Education, Health Sciences, Law, and Technology programs to 6,000 students. www.uniguararapes.com.br

FACULDADE UNIDA DA PARAÍBA (UNPB), João Pessoa, Paraíba. Founded in 2005, UNPB offers undergraduate and graduate programs in Health Sciences, Environmental Engineering, Law, and Business Management to 2,000 students. www.unipb.com.br
Established in 1989, UNAB is a leading private university in Chile. Having received several research grants from the Chilean government and the World Bank-sponsored Millennium Research Program, UNAB is known for its academic rigor and research excellence.

Campus Locations
Seven campuses located in Santiago, Viña del Mar, and Concepción

Academic Areas
Architecture, Art and Design, Biological Sciences, Communication, Chemistry, Dentistry, Ecology and Natural Resources, Economics and Business Administration, Humanities, Earth Sciences, Education, Engineering and Information Technology, Health Sciences, Hospitality Management, Law, Mathematics, Maritime Studies, Nursing, Physics, Rehabilitation Sciences, Social Sciences and Psychology

Degrees/Certificates
Undergraduate and Graduate

Flagship Programs
Accredited doctoral and health sciences programs and medical school; Millennium Research Centers

Accreditation and Organizational Status
Chilean National Commission for Accreditation; first and only private university awarded accreditation in research. UNAB is a not-for-profit institution.

Student Enrollment
36,000

Awards/Recognition
Rated as one of Chile’s top three private undergraduate and graduate institutions by Qué Pasa news magazine; ranked by the Institute for Scientific Information and SCImago as the leading private university in Chile in the number and impact of scientific publications; recognized as Chile’s leading private university in Barómetro de la Educación Superior 2010, conducted by Mori market research.
CORPORATE SOCIAL RESPONSIBILITY
U.N.’s Global Compact Executive Office; Marine Biology Research Center; Center for Sustainability; and several community clinics in health, dentistry, law, and psychology

WEB SITE
www.unab.cl

Working in cooperation with UNAB and part of the Laureate International Universities network:

ESCUELA MODERNA DE MÚSICA
Established in 1940, Escuela Moderna de Música was founded to educate highly talented musicians and performance artists. Today the institution is a leader in excellence and quality in music and dance in Chile.
www.emoderna.cl

IEDE ESCUELA DE NEGOCIOS
Established in Chile in 1994, IEDE provides a wide range of graduate management programs. It is among the top three graduate management institutions in Chile, enrolling 3,000 students. IEDE is recognized by América Economía and Capital as one of the top graduate business schools in Chile and Latin America. IEDE is recognized for its innovative programs, use of the case study method, its international faculty, and its Doctor of Business Administration, which is delivered jointly with the University of Lleida, Spain.
www.iede.cl
Founded in 1960, AIEP prepares students for careers in the global job market.

**CAMPUS LOCATIONS**
Sixteen campuses located in Calama, Antofagasta, La Serena, Viña del Mar, San Felipe, Santiago, Rancagua, Curicó, San Fernando, Concepción, Temuco, Los Ángeles, and Puerto Montt

**ACADEMIC AREAS**

**DEGREES/CERTIFICATES**
Undergraduate (Technical and Professional)

**FLAGSHIP PROGRAMS**
Scholarship to continue studies at Universidad Andrés Bello and executive program

**ACCREDITATION**
Chilean National Commission for Accreditation (CNA) 2010 to 2014; AIEP has also obtained accreditation from the CNA for nine academic degree programs

**STUDENT ENROLLMENT**
40,000

**AWARDS/RECOGNITION**
Bureau Veritas certificate award for Quality Management System for Technical Training Organizations; Quality Management System Certificate; and first Chilean postsecondary institution to receive ISO 9001:2008 certification

**CORPORATE SOCIAL RESPONSIBILITY**
Community health and social works campaigns

**WEB SITE**
www.aiep.cl

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**CHILE**
Founded in 1988, UDLA is a pioneer in broadening access to higher education throughout Chile.

**CAMPUS LOCATIONS**
Four campuses located in Santiago, two in Concepción, and one in Viña del Mar

**ACADEMIC AREAS**
Agriculture; Veterinary Medicine; Art; Architecture, Design, and Construction; Business; Education; Engineering; Law and Social Sciences; Health Sciences, Psychology, and Rehabilitation; and Communications

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**FLAGSHIP PROGRAMS**
Working-adult courses, work-study programs, Web-based math education labs, and a pioneer in a health sciences wellness approach to primary and secondary medical education

**ACCREDITATION AND ORGANIZATIONAL STATUS**
All nine pedagogic programs accredited by the Chilean National Commission for Accreditation (CNA) 2010 to 2013. UDLA is a not-for-profit institution.

**STUDENT ENROLLMENT**
26,000

**AWARDS/RECOGNITION**
Certified in CPR training by the American Heart Association

**CORPORATE SOCIAL RESPONSIBILITY**
Corporate Social Responsibility Department; social, legal, psychology, nutrition, and veterinary clinics

**WEB SITE**
www.udla.cl
**UNIVERSIDAD VIÑA DEL MAR (UVM)**

UVM is one of the leading regional private universities in Chile’s Valparaiso region

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Founded in 1988, UVM is focused on providing high quality and innovative higher education programs to prepare students for future success.

**CAMPUS LOCATION**
Campuses in Viña del Mar and San Felipe

**ACADEMIC AREAS**
Architecture and Design, Agricultural Sciences, Business Administration, Communication, Education, Engineering, Health Sciences, Law and Social Sciences, and Veterinary Medicine

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**FLAGSHIP PROGRAMS**
International Center of Spanish Teaching as a second language, certified by the Instituto Cervantes from Spain. Student Exchange Programs in Latin America, USA and Europe with a diverse group of prestigious universities

**ACCREDITATION AND ORGANIZATIONAL STATUS**
Chilean National Commission for Accreditation (CNA) 2011 to 2014. UVM is a not-for-profit institution.

**STUDENT ENROLLMENT**
6,000

**AWARDS/RECOGNITION**
Rated as one of the top 10 universities in the Valparaiso region by *Qué Pasa* magazine (the only private included in this ranking in 2011). The Psychology degree program was recognized as one of the best in the country in a report published by the Department of Education.

**CORPORATE SOCIAL RESPONSIBILITY**
Member of the UN Global Compact, with volunteer programs in environmental protection, health services, legal consulting and psychology.

**WEB SITE**
[www.uvm.cl](http://www.uvm.cl)
UNIVERSIDAD AMERICANA (UAM)
One of the leading private higher education institutions in Costa Rica in physical therapy

Founded in 1998, UAM is ranked the leading private institution of higher education for physical therapy and was recognized for having the largest program in mathematics in Costa Rica.

CAMPUS LOCATIONS
Three campuses in San José, Cartago, and Heredia

ACADEMIC AREAS
Advertising, Business Administration, Education, Engineering, Graphic Design, Psychology, and Physical Therapy

DEGREES/CERTIFICATES
Technical Diplomas, Undergraduate, and Graduate

ACCREDITATION
National Council of Higher Education

STUDENT ENROLLMENT
6,000

AWARDS/RECOGNITION
Leading physical therapy school in the country, according to Estado de la Educación en Costa Rica; biggest private program in mathematics education in the country, according to Estado de la Educación en Costa Rica

WEB SITE
www.uam.ac.cr
In 2010, Universidad Latina and Universidad Interamericana joined to become the new Universidad Latina. By combining the strengths and specialties of each institution, Universidad Latina de Costa Rica offers access to more programs to students throughout Costa Rica.

**UNIVERSIDAD LATINA DE COSTA RICA**
The most accredited and largest private university in Costa Rica; leader in health sciences, hospitality, and graduate business administration programs

**CAMPUS LOCATIONS**
Two campuses located in San José and Heredia, and eight regional sites in six provinces

**ACADEMIC AREAS**
Health Sciences, Business Administration, Hospitality and Culinary Arts, Engineering and Architecture, Information Technology, Advertising, Journalism, Public Relations, Humanities, and Education

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**FLAGSHIP PROGRAMS**
Health Sciences, Hospitality Management, and Graduate Business Administration; dual-degree programs with *Laureate International Universities* partner institutions: Glion Institute of Higher Education and the Institute for Executive Development
ACCREDITATION
National Council of Higher Education, National Accreditation System for Higher Education (SINAES), Global Accreditation Center for Project Management Education Programs of PMI (GAC) and Red Iberoamericana para la Acreditación de la Calidad de la Educación Superior (RIACES)

STUDENT ENROLLMENT
33,000

AWARDS/RECOGNITION
Largest private university in Costa Rica, according to Estado de la Educación en Costa Rica; leading graduate business administration program in the country

CORPORATE SOCIAL RESPONSIBILITY
Dental clinic, legal advisory office, psychology clinic, student volunteer projects, and programs to promote reading habits in primary schools; in 2010, developed a “Chair for Peace Education Dr. Óscar Arias Sánchez” (named in honor of former Costa Rican president and Nobel Peace Prize winner Óscar Arias Sánchez), to strengthen a culture of peace and dialogue in local communities

WEB SITE
www.ulatina.ac.cr
Founded by a group of educators and entrepreneurs in 1995, UDLA today is one of Ecuador’s leading universities. The university provides students with practical skills and training needed for the Ecuadorian labor market.

**CAMPUS LOCATIONS**
Two campuses in Quito

**ACADEMIC AREAS**
Architecture, Business Administration and Economics, Communications, Engineering and Agricultural Sciences, Culinary Arts, Health Sciences, Hospitality Management and Tourism, Law, Medicine, Music, and Social Sciences

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**FLAGSHIP PROGRAMS**
Medicine; M.B.A. dual-degree program with the Institute for Executive Development; Master’s in Intellectual Property in partnership with the World Intellectual Property Organization (the first of its kind in South America); Bachelor’s in Sports Marketing and Business in partnership with Real Madrid International School; Bachelor’s in Music in partnership with the Los Angeles Music Academy
ACCREDITATION AND ORGANIZATIONAL STATUS
National Council of Higher Education, National Council of Evaluation and Accreditation of Higher Education. UDLA is a not-for-profit institution.

STUDENT ENROLLMENT
9,000

AWARDS/RECOGNITION
Ranked the No. 1 private education university in the country by Consejo Nacional de Educación Superior (CONESUP)

CORPORATE SOCIAL RESPONSIBILITY
Preschool centers and hospitals in poor areas; support for youth foundation Un Techo para mi País–Ecuador; recognized by government for best practices in hiring the disabled; Real Madrid UDLA Ecuador social and sports academy to help children with cancer

WEB SITE
www.udla.edu.ec
UNIVERSIDAD TECNOLÓGICA CENTROAMERICANA (UNITEC)
Recognized as the most prestigious private university in Honduras

Founded in 1987, UNITEC promotes the entrepreneurial spirit of its students.

CAMPUS LOCATIONS
Three campuses: Tegucigalpa, San Pedro Sula, and La Ceiba

ACADEMIC AREAS
Business, Communications, Engineering, Information Technology

DEGREES/CERTIFICATES
Technical/Vocational, Undergraduate, and Graduate

FLAGSHIP PROGRAMS
Engineering; dual-degree programs with Laureate International Universities partner institutions: various programs with the Institute for Executive Development, including M.B.A. and master’s degrees in Finance and International Marketing

ACCREDITATION AND ORGANIZATIONAL STATUS

HONDURAS
STUDENT ENROLLMENT 16,000

AWARDS/RECOGNITION Recognized as the most prestigious private university in Honduras by Unimer Research International; Mondialogo Engineering Award from Chrysler and the U.N. Educational, Scientific, and Cultural Organization; Gold Award for UNITEC’s Chapter of the International Institute for Engineering; champions of the VIII Hispano-American Debate Tournament of the RLCU

WEB SITE www.unitec.edu

Working in cooperation with UNITEC and part of the Laureate International Universities network:

CENTRO UNIVERSITARIO TECNOLÓGICO (CEUTEC) Launched in 2005, CEUTEC provides working adults with Business Administration, Accounting, Graphic Design, and Information Technology degree programs. www.unitec.edu/ceutec
UNIVERSIDAD TECNOLÓGICA DE MÉXICO (UNITEC)

Recognized by Mexico’s Secretary of Public Education as an “Excellent Academic Institution;” holds the highest accreditation by the Federation of Mexican Private Institutions of Higher Education

Founded in 1966, UNITEC is a leader in making higher education accessible in Mexico.

CAMPUS LOCATIONS
Five campuses in Mexico City

ACADEMIC AREAS
Arts and Design, Health Sciences, Business Administration, Engineering, and Social Sciences

DEGREES/CERTIFICATES
High School, Undergraduate (Traditional and Working Adult), and Graduate

FLAGSHIP PROGRAMS
Health Sciences, Social Sciences, and Business Administration

ACCREDITATION

STUDENT ENROLLMENT
40,000
AWARDS/RECOGNITION
First private institution to earn “Excellent Academic Institution” recognition by the Secretary of Public Education; holds the highest accreditation by the Federation of Mexican Private Institutions of Higher Education

CORPORATE SOCIAL RESPONSIBILITY
Fundraising for local charities, business incubator, and dentistry services on campus; awarded the Social Responsibility Certificate by the Mexican Center for Philanthropy in 2010

WEB SITE
www.unitec.mx

Also part of the *Laureate International Universities* network in Mexico:

**UNIVERSIDAD DEL DESARROLLO PROFESIONAL (UNIDEP)**
Founded in 2003, UNIDEP focuses on providing students with practical skills and training that prepares them for professional success at affordable costs. UNIDEP serves 20,000 students through 33 campuses located in 16 Mexican states. UNIDEP is accredited by the Secretary of Public Education. www.unidep.mx
UNIVERSIDAD DEL VALLE DE MÉXICO (UVM)
Largest private university in Mexico, ranked one of the country’s top ten universities; holds the highest accreditation by the Federation of Mexican Private Institutions of Higher Education

Founded in 1960, UVM has become one of Mexico’s leading universities.

CAMPUS LOCATIONS
Thirty-eight campuses in Mexico City and 21 Mexican states

ACADEMIC AREAS
Arts and Design, Business, Education, Engineering, Medicine and Health Sciences, Hospitality Management, Law, and Social Sciences

DEGREES/CERTIFICATES
High School, Undergraduate (Traditional and Working Adult), and Graduate

FLAGSHIP PROGRAMS
Twenty health sciences and seven medical schools; working-adult programs (executive undergraduate); master’s programs; and dual-degree programs with Laureate International Universities partner institutions: École Supérieure du Commerce Extérieur (France), Glion Institute of Higher Education (Switzerland), Universidad Europea de Madrid (Spain), and Walden University (United States)

ACCREDITATION
STUDENT ENROLLMENT
114,000

AWARDS/RECOGNITION
Ranked among the top 10 overall private universities in Mexico (2011 IPSOS survey published by Reader’s Digest magazine) for the eighth consecutive year; many UVM campuses ranked among the best in their local markets; holds the highest accreditation by the Federation of Mexican Private Institutions of Higher Education

CORPORATE SOCIAL RESPONSIBILITY
José Ortega Romero Foundation; Institutional Center for Values; UVM Award for Social Development for social entrepreneurs in partnership with the Sylvan/Laureate Foundation and the International Youth Foundation; health, psychology, special education, legal, and economic services at the campus level; awarded 2009 and 2010 Social Responsibility Certificate granted by the Mexican Center for Philanthropy

WEB SITE
www.uvmnet.edu
UNIVERSIDAD INTERAMERICANA DE PANAMÁ

Founded in 1994, Universidad Interamericana de Panamá has the nation’s leading graduate program in business administration. Universidad Interamericana de Panamá has 7,000 students studying at the undergraduate and graduate levels, as well as in its language school. Best known for its Business Administration and its Hospitality and Tourism Management programs, Universidad Interamericana de Panamá also has programs in Maritime and Ports Administration.

www.uip.edu.pa

UNIVERSIDAD LATINOAMERICANA DE CIENCIA Y TECNOLOGÍA (ULACIT)

Founded in 1991, ULACIT is a leader in health sciences education in Panama. With 4,000 students, its flagship programs include Medicine, Dentistry, and Nursing. ULACIT also has programs in Business Administration, Engineering, Information Technology, Graphic Design, Health Sciences, and Law. As a community service, it offers free and low-cost legal advice and dental clinics. ULACIT is a not-for-profit institution.

www.ulacit.ac.pa

PANAMA
UNIVERSIDAD PRIVADA DEL NORTE (UPN)
High-quality and affordable higher education for Peru

Established in 1994, UPN educates leaders through high-quality programs based on an entrepreneurial spirit, global focus, and humanistic approach.

CAMPUS LOCATIONS
Three campuses: one in Trujillo, one in Cajamarca, and one in Lima

ACADEMIC AREAS
Business and Management, Architecture and Design, Communications, Engineering, Health Sciences, Hospitality Management, Law, and Psychology

DEGREES/CERTIFICATES
Undergraduate, Graduate, and Doctorate

FLAGSHIP PROGRAMS
Industrial Engineering, Architecture, and Business Administration

ACCREDITATION
Authorized by an act of the Peruvian Congress

STUDENT ENROLLMENT
13,000

WEB SITE
www.upnorte.edu.pe

Working in cooperation with the Laureate International Universities network in Peru:

INSTITUTO TECNOLÓGICO DEL NORTE (ITN)
Established in 1984, ITN has two campuses located in Trujillo. Provides Business Administration, Graphic Design, and Information Technology degree programs to 3,000 students. ITN was the first institution accredited by the Peruvian Ministry of Education in La Libertad and is now part of Cibertec. www.itn.edu.pe
Established in 1994, UPC is recognized for its innovation and academic excellence. UPC’s student-centered educational model is based on professional competencies, active learning, and specialized program courses.

**CAMPUS LOCATIONS**  
Two campuses in Lima

**ACADEMIC AREAS**  
Architecture, Business, Communications, Contemporary Arts, Design, Economics, Engineering, Medicine and Health Sciences, Hospitality Management, Law, and Human Sciences

**DEGREES/CERTIFICATES**  
Undergraduate and Graduate

**FLAGSHIP PROGRAMS**  
Architecture, Medicine and Health Sciences, Business, and Contemporary Arts; working-adult bachelor’s and master’s programs; dual-degree programs with Laureate International Universities partner institutions: M.B.A., a Master’s in Business Law, and a Master’s in Project Management

**ACCREDITATION**  
Authorized by a law approved by the Peruvian Congress; holds the highest level of recognition in Peru

**STUDENT ENROLLMENT**  
22,000
AWARDS/RECOGNITION
Ranked among the leading private institutions of higher education in Peru according to a study by Handsearch; awarded Marketing Hall of Fame Award in 2008; degree programs accredited by Consejo Latinoamericano de Acreditación de la Educación en Periodismo (CLAEP) and Instituto de Calidad y Acreditación de Carreras Profesionales de Ingeniería y Tecnología (ICACIT)

CORPORATE SOCIAL RESPONSIBILITY
Business plan competition for the disabled; Creatividad Empresarial contest; technical secretariat of the certification ISO 26.000; Champions of Change awards program for social entrepreneurs in partnership with the International Youth Foundation and the Sylvan/Laureate Foundation

WEB SITE
www.upc.edu.pe

Working in cooperation with the Laureate International Universities network in Peru:

CIBERTEC
CIBERTEC has two campuses in Lima. Established in 1983, CIBERTEC offers high quality technical and vocational programs to more than 6,000 students in business, design, and information technology.
www.cibertec.edu.pe
Europe

**FRANCE**
École Supérieure du Commerce Extérieur is ranked among the top 20 business schools by *Le Point* magazine.

École Centrale d’Electronique is ranked among the top six five-year engineering schools in France by *L’Etudiant* magazine and by *L’Usine Nouvelle*.

**ITALY**
Domus Academy was ranked one of the top design schools in the world by *BusinessWeek* magazine.

NABA is the first private fine arts academy officially recognized by the Italian Ministry of Education.

**SPAIN**
IEDE Business School was recognized as an excellent business school by EDUNIVERSAL.

Universidad Europea de Madrid has nine master’s programs ranked among the top master’s degree programs in Spain by *El Mundo* newspaper.

**SWITZERLAND**
Glion Institute of Higher Education and Les Roches International School of Hotel Management are ranked among the top three international hospitality management schools worldwide for an international career (according to a global survey conducted by Taylor Nelson Sofres in 2010).
EUROPEAN UNIVERSITY CYPRUS (EUC)
The first and only university in Cyprus and Greece to be awarded the ECTS Label by the European Commission

Founded as Cyprus College in 1961 and granted university status as European University Cyprus in 2007, EUC has a reputation for excellence in teaching, innovation, and research. EUC is the oldest private academic institution in Cyprus.

<table>
<thead>
<tr>
<th>CAMPUS LOCATIONS</th>
<th>Two campuses: one in Nicosia and one in Limassol</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC AREAS</td>
<td>Arts and Education, Business Administration, Economics and Finance, Humanities and Social Sciences, Law, Computer Science and Engineering, and Health Sciences</td>
</tr>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Undergraduate, Graduate, and Doctorate</td>
</tr>
<tr>
<td>FLAGSHIP PROGRAMS</td>
<td>Business, Education, Health Sciences, and Law</td>
</tr>
<tr>
<td>ACCREDITATION</td>
<td>Evaluation Commission of Private Universities, Ministry of Education and Culture, and Council of Ministers of the Republic of Cyprus</td>
</tr>
<tr>
<td>STUDENT ENROLLMENT</td>
<td>4,000</td>
</tr>
<tr>
<td>AWARDS/RECOGNITION</td>
<td>The first and only university in Cyprus and Greece to be awarded the ECTS Label by the European Commission; awarded Descartes Prize for “Excellence in Research” in Europe; partner of the World Economic Forum (Davos) for the Forum’s annual study on competitiveness; Investors in People Award; EFQM Committed to Excellence Award; Business Ethics Excellence Award</td>
</tr>
<tr>
<td>CORPORATE SOCIAL RESPONSIBILITY</td>
<td>Weekly community education programs; event titled “Promoting Health Through Prevention. Our Social Commitment” in partnership with Esso; strong commitment to environmental sustainability through various initiatives</td>
</tr>
<tr>
<td>WEB SITE</td>
<td><a href="http://www.euc.ac.cy">www.euc.ac.cy</a></td>
</tr>
</tbody>
</table>

CYPRUS
ÉCOLE CENTRALE D'ELECTRONIQUE (ECE)
Ranked among the top five private engineering schools in France

Founded in 1919, ECE is a pioneer in science and technology education in France.

**CAMPUS LOCATIONS**
Two campuses in central Paris

**ACADEMIC AREAS**

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**FLAGSHIP PROGRAMS**
Master’s degree in Engineering with majors in Embedded Systems, Information Systems, and Telecommunications and Networks

**ACCREDITATION AND ORGANIZATIONAL STATUS**
French Ministry of Higher Education and Research, CTI Schools of Engineering Accreditation Board, and Conférence des Grandes Écoles. ECE is a not-for-profit institution.

**STUDENT ENROLLMENT**
2,000

**AWARDS/RECOGNITION**
Ranked among the top six five-year engineering schools in France by *l’Etudiant* magazine and by *l’Usine Nouvelle*

**CORPORATE SOCIAL RESPONSIBILITY**
*Une grande école, pourquoi pas moi?* (Why not a grande école for me?), a program that provides support to high school students in low-income communities preparing for the competitive entrance to grandes écoles

**WEB SITE**
www.ece.fr
ÉCOLE SUPÉRIEURE DU COMMERCE EXTÉRIEUR (ESCE)
 Ranked among the top 20 business schools by Le Point

Founded in 1968, ESCE is a premier international business school.

**CAMPUS LOCATIONS**
Two campuses located in Paris and Lyon

**ACADEMIC AREA**
International Business

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**FLAGSHIP PROGRAM**
International Business

**ACCREDITATION**
State-recognized Business School delivering an official Master’s Degree, accredited by the French Ministry of Higher Education (Grade de Master) and member of the Conférence des Grandes Écoles

**STUDENT ENROLLMENT**
2,000

**AWARDS/RECOGNITION**
Ranked among the top 20 business schools by *Le Point*; member of the Conférence des Grandes Écoles (CGE); member of Union des Grandes Écoles Indépendentes (UGEI)

**WEB SITE**
www.esce.fr

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FRANCE
Founded in 1956, IFG provides management training and degree granting programs and certificates to executives throughout the country.

**CAMPUS LOCATIONS**  
Nine regional centers and 40 sites located throughout France

**ACADEMIC AREAS**  
Finance, Human Resources, Management, and Marketing

**DEGREES/CERTIFICATES**  
Master’s degrees, “Homologation” Level 1 and Professional Certificates

**FLAGSHIP PROGRAMS**  
Strategic management, strategic marketing, and corporate finance

**ACCREDITATION**  
Management programs hold the highest possible accreditation (Homologation Level 1) from the French government

**STUDENT ENROLLMENT**  
1,000

**AWARDS/RECOGNITION**  
One of the top 10 master’s degree programs in management delivered in France

**WEB SITE**  
www.ifgcnof.com
Founded in 2000, BiTS trains future managers with an entrepreneurial orientation. A mandatory semester abroad is an integral part of most programs.

**CAMPUSS LOCATION**
One campus in Iserlohn

**ACADEMIC AREAS**
Business and Management, Media and Journalism, Business Psychology, Green Business Management, Business and Technology Management, and International Service Industries

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**ACCREDITATION**
State-approved, institutional accreditation by the German Council of Science and Humanities (Wissenschaftsrat); all programs accredited by the Foundation for International Business Administration Accreditation (FIBAA).

**STUDENT ENROLLMENT**
1,000

**AWARDS/RECOGNITION**
Ranked among the top business and media universities in Germany according to CHE Ranking 2011; highly ranked management and business programs, according to the national survey of the Center for Higher Education Development; award-winning BiTS Campus Symposium

**WEB SITE**
www.bits-iselrohn.de
btk UNIVERSITY OF APPLIED SCIENCES
One of Germany's leading design institutes

Founded in 2006, the btk University of Applied Sciences—Berliner Technische Kunsthochschule—is one of Germany’s leading design institutes.

CAMPUS LOCATIONS
One campus in Berlin, near Potsdamer Platz (in the heart of Berlin). Academy locations are in Berlin and Hamburg.

ACADEMIC AREAS
Communication Design, Motion Design, Interaction Design, Illustration and Photography

DEGREES/CERTIFICATES
Undergraduate and Graduate

ACCREDITATION
German Council of Science and Humanities (Wissenschaftsrat). All programs are ZeVA-accredited.

STUDENT ENROLLMENT
1,000

AWARDS/RECOGNITION
btk professors were honored for their designs, exhibitions or publications with red dot awards, including the Cannes Cyber Lion, and the Prix de la Photographie

WEB SITE
www.btk-fh.de

BTK, HTK ACADEMIES

BTK, HTK ACADEMIES

The htk Academy of Design (Hamburger Technische Kunsthochschule) was founded in 1987 and is located in the German media center in Hamburg. htk Academy delivers a three-year program focused on Communication Design, with specializations in Editorial, Advertising, Multimedia and Illustration. www.htk-hamburg.de

The btk Academy of Design (Berliner Technische Kunsthochschule) opened its doors in Berlin in 2000. btk Academy delivers a three-year program focused on Communication Design, with specializations in Editorial, Advertising and Multimedia. www.btk-ak.de
DOMUS ACADEMY
The only private fine arts academy in Italy ranked among the top 30 in the world

Domus Academy was founded in Milan in 1982 to focus on Italian design and fashion. Since then, Domus Academy has become a global center of excellence in graduate design programs and a laboratory for design research. Students from around the world work together in multidisciplinary teams on projects commissioned by companies, offering an intense, real-life, project-based learning experience.

<table>
<thead>
<tr>
<th>CAMPUS LOCATION</th>
<th>One campus in central Milan</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Master’s Degrees</td>
</tr>
<tr>
<td>ACCREDITATION</td>
<td>Master’s degree programs are validated by the University of Wales, Cardiff, UK</td>
</tr>
<tr>
<td>STUDENT ENROLLMENT</td>
<td>Approximately 500</td>
</tr>
<tr>
<td>AWARDS/RECOGNITION</td>
<td>The only private fine arts academy in Italy ranked among the top 30 in the world by Bloomberg BusinessWeek; recipient of the Compasso d’Oro award; student projects exhibited at the Venice Architectural Biennial and at the Centre Pompidou, Paris</td>
</tr>
<tr>
<td>WEB SITE</td>
<td><a href="http://www.domusacademy.com">www.domusacademy.com</a></td>
</tr>
</tbody>
</table>
NUOVA ACCADEMIA DI BELLE ARTI MILANO (NABA)
The leading and first private fine arts academy in Italy officially recognized by the Italian Ministry of Education

Nuova Accademia di Belle Arti Milano (NABA), founded in 1980, is the largest and most innovative private academy of fine arts and design in Italy. NABA is an international institution, with students from 50 countries who participate in intensive educational exchanges with art and design universities in Europe, North America, Latin America, and Asia in a dynamic and open environment.

<table>
<thead>
<tr>
<th>CAMPUS LOCATION</th>
<th>One campus in central Milan</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Undergraduate, Post-Graduate, and Doctorate</td>
</tr>
<tr>
<td>FLAGSHIP PROGRAMS</td>
<td>Bachelor of Arts in Design, Fashion Design, Graphic Design and Art Direction, Media Design and Multimedia Arts, and Visual Arts; Master of Arts in Product Design, Fashion and Textile Design, Film and New Media, Communication Design, and Visual Arts; extensive summer programs</td>
</tr>
<tr>
<td>ACCREDITATION</td>
<td>Recognized by the Italian Ministry of Education, University and Research. All academic diplomas are equivalent to university degrees and are Bologna compliant, ensuring that students’ degrees are recognized internationally</td>
</tr>
<tr>
<td>STUDENT ENROLLMENT</td>
<td>1,500</td>
</tr>
<tr>
<td>AWARDS/RECOGNITION</td>
<td>Un Designer per le Imprese 2010, D&amp;AD International Students Award 2010; Brand Design, Museo di Storia Naturale Milan, 2010; Triumph Inspiration Award 2009; Short Film section Pardi di Domani, Festival del Film Locarno 2009; Who’s On Next Award, Vogue Italia &amp; Alta Roma, Rome Fashion Week 2009</td>
</tr>
<tr>
<td>CORPORATE SOCIAL</td>
<td>Students and teachers are involved with organizations and projects such as The United Nations Millennium Campaign, Art for the World, Caritas, Libera, Terre di Mezzo, Bambini in Romania, Associazione Magica Cleme, and Vida a Pititinga</td>
</tr>
<tr>
<td>RESPONSIBILITY</td>
<td></td>
</tr>
<tr>
<td>WEB SITE</td>
<td><a href="http://www.naba.it">www.naba.it</a></td>
</tr>
</tbody>
</table>

ITALY
UNIVERSIDAD EUROPEA DE MADRID (UEM)
The largest private university in Spain; a leader in innovation and quality

Established in 1995, Universidad Europea de Madrid is one of the most prestigious universities in Spain.

**CAMPUS LOCATIONS**
Three campuses: two in Madrid and one in Valencia

**ACADEMIC AREAS**
Architecture, Arts and Communication, Business, Sports Science, Biomedical Sciences, Health Sciences, Social Sciences, and Engineering

**DEGREES/CERTIFICATES**
Undergraduate, Graduate, Professional Studies, Advanced Career, and Technical Education

**FLAGSHIP PROGRAMS**
Medicine; UEM’s Personal University—an innovative educational concept in Spanish higher education that allows students to determine the ideal balance of online and face-to-face courses in their field of study

**ACCREDITATION**
First university to receive Qualicert certification, National Agency of Evaluation of Quality and Accreditation, and Madrid Excellence Certification Quality Seal for innovative management

**STUDENT ENROLLMENT**
16,000
AWARDS/RECOGNITION

Leads Spanish private universities in the number of programs adapted to the New Area of European Higher Education; first university in Spain to receive campus-wide environmental ISO 14001 accreditation; in 2010 awarded the fourth edition Madrid Excelente prize; UEM has nine master’s programs ranked among the top master’s degree programs in Spain

CORPORATE SOCIAL RESPONSIBILITY

Corporate Social Responsibility Department, Environmental Department, Student Volunteerism Department, and Universidad Europea de Madrid Social Entrepreneurship program in collaboration with the Sylvan/Laureate Foundation and the International Youth Foundation

WEB SITE

www.uem.es

Working in cooperation with Universidad Europea de Madrid and part of the Laureate International Universities network:

REAL MADRID INTERNATIONAL SCHOOL—UNIVERSIDAD EUROPA DE MADRID

This unique school, a joint-venture with world-renowned Real Madrid, is a pioneer in training professional leaders in all disciplines related to the world of sports. The graduate programs are geared toward university professionals who wish to further develop their professional careers and succeed in the sports sector, regardless of their area of knowledge. www.rm.uem.es
IEDE BUSINESS SCHOOL

Founded in 1991, IEDE Business School offers high-quality graduate programs to those seeking positions in higher management. All programs integrate an international perspective.

www.iede.edu

PROY3CTA, SCHOOL OF BUILDING CONSTRUCTION, ARCHITECTURE AND ENGINEERING

The school has more than 20 years of experience in graduate training in all the stages of building construction. PROY3CTA is based on two values: the endorsement of the sector’s most important companies in the sector and the backing of one of the best private universities in Spain.

www.proy3cta.uem.es

ESTEMA ESCUELA DE NEGOCIOS

ESTEMA is located in Valencia and is designed for executives and professionals who wish to advance in their careers. ESTEMA offers graduate business programs in Marketing and Communication, Business Management, and Finance.

www.estema.uem.es

SPAIN
Founded in 1962 in Lisbon, ISLA is the oldest private institute of higher education in Portugal. ISLA’s programs are designed to prepare students for success in the labor market, with many graduates working in some of Portugal's leading businesses and organizations.

**CAMPUS LOCATION**  
One campus in Lisbon

**ACADEMIC AREAS**  
Computer Sciences, Marketing, Hospitality Management, Tourism, and Business

**DEGREES/CERTIFICATES**  
Undergraduate and Graduate (Master’s and Certificate)

**ACCREDITATION**  
Ministério da Educação Nacional (Ministry of Education)

**STUDENT ENROLLMENT**  
2,000

**WEB SITE**  
www.isla.pt
GLION INSTITUTE OF HIGHER EDUCATION (GIHE)
Ranked among the top three hospitality management schools in the world for an international career

Established in 1962, Glion Institute of Higher Education is one of the world’s leading providers of international hospitality management education. Students from more than 90 countries are enrolled in Glion programs throughout the Laureate network.

**CAMPUS LOCATIONS**
Two campuses in Glion and Bulle

**ACADEMIC AREAS**
Hospitality Management: Hotel, Tourism, Restaurant, Event, Sport, and Entertainment

**DEGREES/CERTIFICATES**
Diploma, Associate and Bachelor’s degrees, Post-Graduate, M.B.A., a Master of Education, and the first fully accredited online M.B.A. in International Hospitality Management

**FLAGSHIP PROGRAMS**
Laureate International Universities partner institutions: Kendall College (United States), Universidad Andrés Bello (Chile), Universidad de Las Américas (Ecuador), Universidad del Valle de México (Mexico), Universidad Interamericana de Panamá (Panama), Universidad Latina (Costa Rica), Universidad Peruana de Ciencias Aplicadas (Peru), Centro Universitário IBMR (Brazil), Universidade Anhembi Morumbi (Brazil), and Université Internationale de Casablanca (Morocco)

SWITZERLAND
ACCREDITATION
New England Association of Schools and Colleges (NEASC), Commission on Institutions of Higher Education (CIHE) at Master’s degree level

STUDENT ENROLLMENT
2,000

AWARDS/RECOGNITION
Ranked No. 2 among all international hospitality management schools for an international career, in a global survey of five-star hotel managers (statistically, three institutes occupy this ranking position; TNS Global Survey, 2010)

WEB SITE
www.glion.edu
Les Roches International School of Hotel Management

Ranked among the top three hospitality management schools in the world for an international career

Founded in 1954, Les Roches is an international leader in hospitality management education, with campuses in Europe and Asia. Students from more than 95 countries are enrolled in Les Roches programs throughout the Laureate network.

**Campus Locations**
Main campus in Bluche; satellite campuses in Marbella, Spain, and Shanghai, China

**Academic Areas**
International Hospitality Management

**Degrees/Certificates**
Diplomas, Bachelor’s Degrees, Post-Graduate Studies, and M.B.A.

**Flagship Programs**
Branch campuses in Spain (Les Roches Marbella) and China (Les Roches Jin Jiang in Shanghai); program partnerships in the Philippines (Enderun Colleges) and Jordan (Royal Academy of Culinary Arts)

**Accreditation**
New England Association of Schools and Colleges (NEASC), Commission on Institutions of Higher Education (CIHE) at Master’s degree level

**Student Enrollment**
2,000

**Awards/Recognition**
Ranked No. 2 among all international hospitality management schools for an international career, in a global survey of five-star hotel managers (statistically, three institutes occupy this ranking position; TNS Global Survey, 2010); first Swiss hotel school to have its bachelor’s degree program accredited by the New England Association of Schools and Colleges

**Web Site**
www.lesroches.edu
Working in cooperation with Les Roches and part of the Laureate International Universities network:

**LES ROCHES INTERNATIONAL SCHOOL OF HOTEL MANAGEMENT MARBELLA (LRM)**
Founded in 1995 in Marbella, Spain, Les Roches Marbella provides internship opportunities worldwide, expert professional faculty members, state-of-the-art learning facilities, and a strong link with the hospitality and golf industries. LRM is ranked No. 1 in Spain among international hotel management schools (TNS Global Survey, 2010). www.lesroches.es

**LES ROCHES-GRUYÈRE, UNIVERSITY OF APPLIED SCIENCES (LRG–UAS)**
LRG–UAS is the first federally-recognized private hospitality management university of applied sciences approved in Switzerland. The institution offers Bachelor of Science degrees in Hospitality Management. www.lrguas.ch

**LES ROCHES JIN JIANG INTERNATIONAL HOTEL MANAGEMENT COLLEGE**
Founded in 2004, Les Roches Jin Jiang (LRJJ) is a joint-venture between two industry leaders—Les Roches, among the top three hospitality management schools in the world for an international career, and Jin Jiang International Hotels, the largest hotel group in China. LRJJ is ranked the No. 1 international hospitality management school in China (TNS Global Survey, 2010). LRJJ has 500 students enrolled on its campus in Shanghai. www.lrjj.cn

**ROYAL ACADEMY OF CULINARY ARTS**
Founded in 2008, the Royal Academy of Culinary Arts (RACA) was established to fulfill His Majesty King Abdullah II’s vision for educational and vocational development in Jordan. Located in Amman, RACA offers certificates and diplomas in Culinary Arts. Students have the opportunity to follow their diploma by earning a bachelor’s degree in International Hospitality Management or Culinary Arts. RACA is affiliated with and managed by Les Roches International School of Hotel Management. www.raca-lesroches.edu.jo
ISTANBUL BILGI UNIVERSITY
Considered one of the top five foundation universities in Turkey

Istanbul Bilgi University (BILGI) ranks third among private foundation universities in Turkey for its undergraduate placement according to the 2011 National Student Selection and Placement Center (National Exam Center). BILGI joined the Laureate International Universities network in 2006. BILGI’s academic atmosphere, teaching staff, and the innovative outlook it has introduced to higher education have made it a leading university in Turkey.

CAMPUS LOCATIONS
Three campuses on the European side of Istanbul

ACADEMIC AREAS
Arts and Sciences, Communication, Economics and Administrative Sciences, Law, Architecture, Engineering, Health Sciences, Applied Sciences, Dual Degree programs with the University of Liverpool (first dual degree programs in Turkey with a UK institution), and Honors programs with London School of Economics (participants receive two diplomas upon graduation)

DEGREES/CERTIFICATES
Associate, Undergraduate, Graduate, and Professional Development

ACCREDITATION AND ORGANIZATIONAL STATUS
Functions under the aegis of the Turkish Council of Higher Education; individual full member of the European University Association (EUA); member of the International Association of Universities (IAU); participant in the Bologna Process; English language programs as part of Cambridge Quality Assurance and Development Systems. BILGI is a not-for-profit institution.

STUDENT ENROLLMENT
11,000

TURKEY
AWARDS/RECOGNITION

Istanbul Bilgi University has three campuses in the heart of the city that offer a vibrant university life with more than 400 social and cultural activities every year. BILGI’s Dolapdere campus received the 2002 “Structure and Life Architecture Award” and the 2005 “European Award for Steel Structure.” BILGI’s annual national and international awards event recognizes achievements in areas such as academic publications and student projects. BILGI is home to the European Institute, a center for the interdisciplinary study of the integration of the politics, legal systems, society, and economics of Europe. BILGI offers the first dual-degree program approved by the London School of Economics and the first and only dual-degree programs with the University of Liverpool in Turkey. BILGI’s e-MBA program in English and Turkish is the first online program accredited by the Turkish Council of Higher Education.

CORPORATE SOCIAL RESPONSIBILITY

BILGI offers learning programs for residents in local communities. The university works in conjunction with the International Youth Foundation and the Sylvan/Laureate Foundation to offer the Young Social Entrepreneurs award that provides support for Turkey’s young social entrepreneurs. BILGI signed the United Nations Global Compact and has joined the UN Global Compact working group in Higher Education. BILGI is launching a new program to raise awareness among students of their responsibility to society.

WEB SITE

www.bilgi.edu.tr
The University of Liverpool and Laureate Education, Inc. have a long-standing and wide-ranging strategic partnership. Laureate Online Education Group, B.V., is the exclusive worldwide online-learning partner of the University of Liverpool, one of the United Kingdom’s top research-led universities. Online operations are supported from Liverpool, United Kingdom; Amsterdam, the Netherlands; and Baltimore, Maryland, United States.

As a member of the Russell Group of leading research universities—the “Ivy League” of UK higher education—the University of Liverpool is at the forefront of academic programs. Founded in 1881, the University of Liverpool was one of the first civic universities. It is the original redbrick university; the term “redbrick” comes from the distinctive appearance of its Victoria Building, which was built in 1892. Eight Nobel Laureates are associated with the University of Liverpool. In 2004, the University of Liverpool started its partnership with Laureate and is the largest provider of 100% online postgraduate degrees in Europe.

<table>
<thead>
<tr>
<th>CAMPUS LOCATION</th>
<th>Online university headquartered in Amsterdam, the Netherlands</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC AREAS</td>
<td>Management, Education, Health Sciences, Psychology, Law, and Information Technology</td>
</tr>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Master’s and Doctoral</td>
</tr>
<tr>
<td>FLAGSHIP PROGRAMS</td>
<td>MBA, DBA, and Master of Public Health from the University of Liverpool’s Faculty of Health and Life Sciences; MSc in Forensic Psychology and Criminal Investigation</td>
</tr>
</tbody>
</table>

**UNIVERSITY OF LIVERPOOL**

One of the United Kingdom’s leading universities and a member of the Russell Group
ACCREDITATION
Meets or exceeds all British academic quality standards for higher education, as defined by the Quality Assurance Agency for Higher Education; awarded its Royal Charter in 1903; in 2007, awarded accreditation for Technology-Enabled Learning (CEL) for the online M.B.A. program delivered in partnership with Laureate Global Products and Services by the European Foundation for Management Development (EFMD)

STUDENT ENROLLMENT
8,000

AWARDS/RECOGNITION
Academic Ranking for World Universities 2011 ranked the University of Liverpool No. 11 in the United Kingdom

CORPORATE SOCIAL RESPONSIBILITY
Outreach to under-represented groups in higher education in local communities; active in the treatment and prevention of disease in Malawi alongside the Queen Elizabeth Central Hospital—an area of expertise the University is sharing with the Clinton Global Initiative

WEB SITE
www.uol.ohecampus.com
Asia Pacific

AUSTRALIA
Blue Mountains International Hotel Management School won the Tourism and Education Training Award at the Qantas Australian Tourism Awards, and the Gold Award for Tourism and Education Training at the New South Wales Tourism Awards.

CHINA
Hunan International Economics University (HIEU) is rated among the top 20 comprehensive private universities in China.

INDIA
Pearl Academy of Fashion was recognized as the best fashion school in India by the Hindustan Times.

MALAYSIA
INTI International University & Colleges is one of the largest private institutions of higher education in Malaysia.

NEW ZEALAND
Media Design School students and faculty have won recognition at a large and growing number of international film festivals, including the Aspen ShortsFest and the Honolulu Film Awards.
CHINA
– Hunan International Economics University (HIEU)
– Les Roches Jin Jiang International Hotel Management College
– Xi’an Jiaotong-Liverpool University (XJTLU)

JAPAN
– St. Thomas University

THAILAND
– Stamford International University

AUSTRALIA
– Blue Mountains International Hotel Management School

MALAYSIA/INDONESIA
– INTI College Indonesia
– INTI International University and Colleges

INDIA
– Pearl Academy of Fashion

NEW ZEALAND
– Media Design School
Blue Mountains was founded in 1991. Students are provided with opportunities to gain practical experience through BMIHMS’s strong relationships with the hotel industry, giving them a unique advantage upon graduation.

<table>
<thead>
<tr>
<th><strong>CAMPUS LOCATIONS</strong></th>
<th>Two campuses in New South Wales, one in Leura and one in Sydney</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACADEMIC AREAS</strong></td>
<td>Hotel and Resort Management, Hotel Management, Event Management</td>
</tr>
<tr>
<td><strong>DEGREES/CERTIFICATES</strong></td>
<td>Undergraduate (Associate and Bachelor’s) and Graduate</td>
</tr>
<tr>
<td><strong>FLAGSHIP PROGRAMS</strong></td>
<td>International Hotel and Resort Management</td>
</tr>
<tr>
<td><strong>ACCREDITATION</strong></td>
<td>The New South Wales Department of Education and Training; the national Department of Education, Employment and Workplace Relations</td>
</tr>
<tr>
<td><strong>STUDENT ENROLLMENT</strong></td>
<td>Approximately 500</td>
</tr>
<tr>
<td><strong>AWARDS/RECOGNITION</strong></td>
<td>Gold Award at the 2009 New South Wales Tourism Awards; Tourism and Education Award at the 2009 Qantas Australian Tourism Awards</td>
</tr>
<tr>
<td><strong>WEB SITE</strong></td>
<td><a href="http://www.bluemountains.edu.au">www.bluemountains.edu.au</a></td>
</tr>
</tbody>
</table>
Hunan International Economics University (HIEU)
Largest private university in Hunan province

Founded in 1997, HIEU is one of the private universities approved by the Chinese Ministry of Education. HIEU formed a strategic alliance with Laureate International Universities in 2009.

**Campus Location**
One campus in Changsha, Hunan Province

**Academic Areas**
Foreign Languages, Literature, Arts, Music, Law, Economics, Management, Engineering, and Physical Education

**Degrees/Certificates**
Diploma and Undergraduate

**Flagship Programs**

**Accreditation and Organizational Status**
Chinese Ministry of Education
HIEU is a not-for-profit institution

**Student Enrollment**
27,000

**Awards/Recognition**
Top 10 Private University in China; Excellent Private University in Hunan Province; Awards of Development and Innovation for Private University; Outstanding National Non-government Organization; Outstanding National Integrity and Self-Discipline for Private Non-Enterprise Organization

**Corporate Social Responsibility**
Students volunteered in Wenchuan Earthquake Relief efforts and at Expo Shanghai

**Website**
www.hunaneu.com
XI’AN JIAOTONG-LIVERPOOL UNIVERSITY (XJTLU)
The first international joint-venture university approved by the Chinese Ministry of Education

Founded in 2006, XJTLU is an affiliated partner of Laureate International Universities through the strategic alliance between Laureate and the University of Liverpool. XJTLU is located in the ancient city of Suzhou. The rapid economic development of Suzhou and its neighboring regions attracted Xi’an Jiaotong University, one of China’s leading public universities, and the University of Liverpool, United Kingdom, to establish a new research-based international university in the Dushu Lake Higher Education town located in the Suzhou Industrial Park. Laureate has formed a strategic alliance with XJTLU focusing on international collaboration and ongoing educational opportunities.

CAMPUS LOCATION
One campus in Suzhou

ACADEMIC AREAS
Biological Sciences, Computer Science and Software Engineering, Electrical and Electronic Engineering, Electronic Science and Technology, Management, Mathematical Sciences, Modern Languages, and Telecommunications Engineering

DEGREES/CERTIFICATES
Undergraduate (Benke degree) and Graduate

FLAGSHIP PROGRAMS
Science, technology, and business

ACCREDITATION AND ORGANIZATIONAL STATUS
Tier 1 University, among the most respected in China. XJTLU is a not-for-profit institution.

STUDENT ENROLLMENT
More than 5,000

AWARDS/RECOGNITION
In 2011, XJTLU was awarded the title of "The most influential Sino-Foreign Higher Education Institution in China" at the Fourth China Education Annual Gala.

WEB SITE
www.xjtlu.edu.cn
PEARL ACADEMY OF FASHION
Ranked one of the leading fashion and design institutes in India

Pearl Academy of Fashion (PAF) was founded in 1993 and is India’s premier private fashion and design educational institute. PAF alumni are highly sought after in the fashion and design industry, many are in key positions at leading design houses and fashion companies around the world. The academy takes pride in its high-caliber faculty, outstanding track record in student exchange, and international networking and placements.

<table>
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<tr>
<th>CAMPUS LOCATIONS</th>
<th>Campuses located in Delhi, Noida, Jaipur, and Chennai</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Undergraduate and Graduate</td>
</tr>
<tr>
<td>FLAGSHIP PROGRAMS</td>
<td>Fashion Design</td>
</tr>
<tr>
<td>ACCREDITATION AND</td>
<td>Undergraduate courses validated by Nottingham Trent University, UK. PAF is a not-for-profit institution.</td>
</tr>
<tr>
<td>ORGANIZATIONAL STATUS</td>
<td></td>
</tr>
<tr>
<td>STUDENT ENROLLMENT</td>
<td>2,000</td>
</tr>
<tr>
<td>AWARDS/RECOGNITION</td>
<td>Has been ranked the best private fashion institute in India by the Hindustan Times and The Mint; rated #1 institute for Competence of Faculty by the Hindustan Times; rated Best Academic/Training Institute of the Year by the Clothing Manufacturers Association of India; earned Best Learning Building from the World Architecture Festival Awards; the first fashion institute in India to be certified under ISO-9001: 2000</td>
</tr>
<tr>
<td>CORPORATE SOCIAL</td>
<td>Weaving Behind Bars teaches women inmates weaving and entrepreneurial skills</td>
</tr>
<tr>
<td>RESPONSIBILITY</td>
<td></td>
</tr>
<tr>
<td>WEB SITE</td>
<td><a href="http://www.pearlacademy.com">www.pearlacademy.com</a></td>
</tr>
</tbody>
</table>
MEDIA DESIGN SCHOOL
New Zealand’s top institution of higher education in digital design is a leader in visual effects and 3-D animation programs

Media Design School was established in 1998 and is widely recognized for its digital design, game development, and 3-D animation programs. Media Design School has strong ties with leading firms in the international film, video game design, and advertising industries, including Pixar, DreamWorks, Saatchi & Saatchi, and New Zealand’s acclaimed Weta Digital.

CAMPUS LOCATION
One campus in Auckland

ACADEMIC AREAS
3-D Animation, Advanced 3-D Productions, Visual Effects, Graphic Design, Digital Creativity, Creative Advertising, Digital Media, Creative Technologies, Game Development, and Interactive Gaming

DEGREES/CERTIFICATES
Diplomas and Graduate Diplomas

FLAGSHIP PROGRAMS
3-D Animation, Visual Effects, Game Development, Film, and Video Game Design

ACCREDITATION
New Zealand Qualifications Authority under the provisions of the Education Act 1989

STUDENT ENROLLMENT
Approximately 500

AWARDS/RECOGNITION
Best Short and Best Director at the LA Underground Film Festival, 2011; Best Animation at the Talking Heads Festival, 2011; Best Short Film at the Aspen ShortsFest, 2011; ranked among the most creative schools in the world in the past decade by YoungGuns Awards body in 2010; Gold Prize winners at New Zealand’s Best Design Awards, 2009

WEB SITE
www.mediadesignschool.com

NEW ZEALAND
Stamford International University was founded in 1995 as Stamford International College. It is among the leading international universities in Thailand.

**CAMPUS LOCATIONS**
Campuses in Bangkok and in Hua Hin

**ACADEMIC AREAS**
Business & Management, Communication, Hospitality Management, and Information Technology

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**ACCREDITATION AND ORGANIZATIONAL STATUS**
Ministry of Education (MoE) and Ministry of University Affairs (MUA) of Thailand. Stamford is listed on the MUA’s List of Accredited Private Universities of Thailand. Stamford is a not-for-profit institution.

**STUDENT ENROLLMENT**
1,000

**AWARDS/RECOGNITION**
Stamford was recently rated “excellent” in internal quality assessment by the Commission of Higher Education.

**WEB SITE**
www.stamford.edu
INTI was founded in 1986 and has a strong reputation for providing internationally recognized pre-university and foundation studies across multiple disciplines and offers a broad range of programs in business, engineering, and healthcare. In August 2010, INTI’s Nilai campus was elevated to full university status and is now known as INTI International University.

**CAMPUS LOCATIONS**
Six campuses located in the states of Penang, Sabah, Sarawak, Selangor, and Negeri Sembilan

**ACADEMIC AREAS**
Art and Design, Biotechnology and Life Sciences, Business, Communications, Information Technology, Engineering, Hotel and Tourism Management, Law, and Medical and Health Sciences

**DEGREES/CERTIFICATES**
Pre-University, Undergraduate, and Graduate

**FLAGSHIP PROGRAMS**
American degree transfer program, Australian and UK dual-degree programs, and broad range of business and engineering degrees

**ACCREDITATION**
Malaysian Qualifications Agency and the Malaysian Ministry of Higher Education

**STUDENT ENROLLMENT**
12,000
AWARDS/RECOGNITION
INTI Group received the National Creativity and Innovation Award from the Minister of International Trade and Industry and was the first institution in Malaysia to receive the Certificate of Appreciation for Achievement in Trade from the U.S. Department of Commerce.

CORPORATE SOCIAL RESPONSIBILITY
Sustainable environment-focused initiatives; programs to improve the quality of life for the disadvantaged in the local community; projects to enhance social entrepreneurship among Malaysian youth

WEB SITE
www.newinti.edu.my

Working in cooperation with INTI Education Group and a member of the Laureate International Universities network:

INTI COLLEGE INDONESIA (ICI) was founded in 2001 in Jakarta, Indonesia. ICI offers Australian twinning degree programs in business and information technology. The college also offers bachelor’s degrees in Business Administration, Information Technology, and Computer Science. ICI is accredited by BAN PT Indonesia.

www.inti.ac.id
MOROCCO
Université Internationale de Casablanca is the first multidisciplinary private university in Morocco.

SAUDI ARABIA
Riyadh Polytechnic Institute is a private-public initiative with the government of Saudi Arabia to meet the increasing demand for Saudi nationals with technical skills.
SAUDI ARABIA
– Riyadh Polytechnic Institute (RPI)

MOROCCO
– Université Internationale de Casablanca (UIC)

JORDAN
– Royal Academy of Culinary Arts (RACA)
UNIVERSITÉ INTERNATIONALE DE CASABLANCA (UIC)
UIC is the first multidisciplinary private university in Morocco

Opened in fall 2010, UIC was created to serve the challenges of the fast-moving needs of higher education in the kingdom.

**CAMPUS LOCATION**
One campus in Casablanca

**ACADEMIC AREAS**

**DEGREES/CERTIFICATES**
Undergraduate and Graduate

**FLAGSHIP PROGRAMS**
M.B.A. in Sports Management Real Madrid International School; Bachelor’s Degree in Hospitality Management

**ACCREDITATION**
Moroccan Ministry of Education

**AWARDS/RECOGNITION**
First multidisciplinary private university in Morocco

**STUDENT ENROLLMENT**
Approximately 500

**WEB SITE**
www.uic.ac.ma
RIYADH POLYTECHNIC INSTITUTE (RPI)
A private-public initiative with the government of Saudi Arabia to meet the increasing demand for Saudi nationals with industrial technical skills

RPI is operated by Laureate Education through a joint-venture with Obeikan Education Research and Development, one of the largest and most respected industrial groups in Saudi Arabia.

CAMPUS LOCATION  One campus in Riyadh

ACADEMIC AREAS  Business, Accounting, Engineering, and Technology

DEGREES/CERTIFICATES  Two-year Vocational Training Certificate

ACCREDITATION  Saudi Arabian Ministry of Labor (TVTC)

STUDENT ENROLLMENT  Approximately 500

WEB SITE  www.rpi.edu.sa/en/
North America

UNITED STATES

Walden University online graduate-level programs were listed, by enrollment, No. 1 in education and public health, No. 2 in nursing, and No. 3 in management, according to U.S. News & World Report in 2010.

Kendall College programs were ranked No. 1 in Chicago for preparing students for culinary arts and hospitality management careers, in a survey of Chicago’s leading hotels and Michelin Guide restaurants.

NewSchool of Architecture and Design is one of only five schools in the western United States with NAAB-accredited undergraduate and graduate architecture programs.

Santa Fe University of Art and Design is ranked among the top universities in the western United States by U.S. News & World Report.

The National Hispanic University ethics and debate team was the first National Undergraduate Bioethics Debate champion in 2008.
UNITED STATES
– Kendall College
– NewSchool of Architecture and Design
– Santa Fe University of Art and Design
– The National Hispanic University
– Walden University

BALTIMORE, MARYLAND
– Laureate International Universities
  Worldwide Headquarters
**KENDALL COLLEGE**  
No. 1 ranked programs in Chicago for culinary arts and hospitality management

Kendall College, founded in 1934, is a leading higher education institution focused on professionalism and global awareness.

<table>
<thead>
<tr>
<th>CAMPUS LOCATION</th>
<th>One campus in Chicago, Illinois</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC AREAS</td>
<td>Business, Culinary Arts, Education, Hospitality Management, and Food Service Management</td>
</tr>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Undergraduate (Certificate, Associate, and Bachelor’s)</td>
</tr>
<tr>
<td>FLAGSHIP PROGRAMS</td>
<td>Culinary Arts and Hospitality Management</td>
</tr>
<tr>
<td>ACCREDITATION</td>
<td>Accredited by the Higher Learning Commission and member of the North Central Association of Colleges and Schools; Culinary Arts, Baking, and Pastry associate programs accredited by the American Culinary Federation Education Foundation; Early Childhood Education program approved by the Illinois State Board of Education for Type 04 Illinois Teacher Certification preparation</td>
</tr>
<tr>
<td>STUDENT ENROLLMENT</td>
<td>2,000</td>
</tr>
<tr>
<td>AWARDS/RECOGNITION</td>
<td>Ranked No. 1 culinary arts program by Michelin Guide Chefs in Metro Chicago; ranked No. 1 hospitality management program by top hotel managers in Chicago; The Dining Room at Kendall College was the first and only culinary school restaurant included in The Michelin Guide Chicago (2011); first institution with an accredited culinary arts program to operate Green Certified Restaurants</td>
</tr>
<tr>
<td>WEB SITE</td>
<td><a href="http://www.kendall.edu">www.kendall.edu</a></td>
</tr>
</tbody>
</table>

**UNITED STATES**
THE NATIONAL HISPANIC UNIVERSITY (NHU)
Provides a unique postsecondary education for Hispanics and others grounded in cultural respect, biliteracy, and diversity

Founded in 1981, NHU provides a nurturing, multicultural learning experience through a “La Familia” approach that emphasizes mutual assistance between faculty, students, and community partners in a personalized, culturally aware, and bilingual environment.

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<tr>
<th>CAMPUS LOCATION</th>
<th>One campus in San Jose, California</th>
</tr>
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<tbody>
<tr>
<td>ACADEMIC AREAS</td>
<td>Business Administration, Child Development, Computer Science, Education, Math, Science, Liberal Studies, and Translation and Interpretation</td>
</tr>
<tr>
<td>DEGREES/CERTIFICATES</td>
<td>Bachelor’s, Master’s, Teacher Credential, and Translation and Interpretation Certificate</td>
</tr>
<tr>
<td>ACCREDITATION</td>
<td>Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges; California Commission on Teacher Credentialing</td>
</tr>
<tr>
<td>AWARDS/RECOGNITION</td>
<td>Ethics and debate team was the first National Undergraduate Bioethics Debate champion in 2008</td>
</tr>
<tr>
<td>STUDENT ENROLLMENT</td>
<td>600</td>
</tr>
<tr>
<td>WEB SITE</td>
<td><a href="http://www.nhu.edu">www.nhu.edu</a></td>
</tr>
</tbody>
</table>
NEW SCHOOL OF ARCHITECTURE AND DESIGN
One of only five schools in the western United States with NAAB-accredited undergraduate and graduate architecture programs

Founded in 1980, NewSchool of Architecture and Design prepares students to enter and advance in the field of architecture and design. It has a strong urban and practitioner orientation, taking advantage of its location in downtown San Diego and its relationships with regional firms.

CAMPUS LOCATION
One campus in San Diego, California

ACADEMIC AREAS
Architecture, Construction Management, Digital Media Arts, and Landscape Architecture

DEGREES/CERTIFICATES
Bachelor’s, Master’s, and Executive Master’s

ACCREDITATION
National Architectural Accrediting Board and Accrediting Council for Independent Colleges and Schools

STUDENT ENROLLMENT
600

AWARDS/RECOGNITION
*Cartouche*, the school’s annual student-produced publication, has been honored for its contribution to the field; students won California Center for Sustainable Energy competition in sustainable tensile architecture design; student teams won top awards at annual Cal Poly Design Village competition for ninth time in last 10 years.

CORPORATE SOCIAL RESPONSIBILITY
Collaboration with Habitat for Humanity, Citizens Coordinate for Century 3, and the Green Building Council; Design Clinic provides planning and design services to community and nonprofit organizations.

WEB SITE
www.newschoolarch.edu

UNITED STATES
**Santa Fe University of Art and Design**

The only university with a professional film studio where more than 30 movies have been produced that have collectively earned more than 20 Academy Award nominations.

Santa Fe University of Art and Design is located in Santa Fe, New Mexico, where creativity and innovation are central to the community. It is the oldest university in New Mexico, dating to 1859.

<table>
<thead>
<tr>
<th><strong>Campus Location</strong></th>
<th>One campus in Santa Fe, New Mexico</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Areas</strong></td>
<td>Art, Business, Contemporary Music, Creative Writing, Education, Graphic Design, Film/Video, Performing Arts, and Photography</td>
</tr>
<tr>
<td><strong>Degrees/Certificates</strong></td>
<td>Bachelor’s and Master’s; joint programs in Creative Technologies with Media Design School (New Zealand) and in Design with NABA (Italy)</td>
</tr>
<tr>
<td><strong>Flagship Programs</strong></td>
<td>Film/Video, Performing Arts, and Photography</td>
</tr>
<tr>
<td><strong>Accreditation</strong></td>
<td>The Higher Learning Commission of the North Central Association of Colleges and Schools</td>
</tr>
<tr>
<td><strong>Awards/Recognition</strong></td>
<td>More than 30 movies have been produced at Garson Studios, the university's professional film studio. Movies produced at Garson Studios have collectively earned more than 20 Academy Award nominations, including: <em>True Grit</em>, <em>City Slickers</em>, and <em>No Country for Old Men</em></td>
</tr>
<tr>
<td><strong>Student Enrollment</strong></td>
<td>Approximately 500</td>
</tr>
<tr>
<td><strong>Web Site</strong></td>
<td><a href="http://www.santafeuniversity.edu">www.santafeuniversity.edu</a></td>
</tr>
</tbody>
</table>
WALDEN UNIVERSITY
No. 1 in education and public health and No. 2 in nursing for enrollment in online graduate programs in the United States

The flagship online university in the Laureate International Universities network, Walden University has supported adult learners through degrees that promote positive social change since 1970. Today, Walden has students and alumni in more than 140 countries. Walden’s College of Education is named for Richard W. Riley, the former Secretary of the U.S. Department of Education.

LOCATION
Global online university based in Minneapolis, Minnesota

ACADEMIC AREAS
Education, Counseling, Health Sciences, Human Services, Management, Nursing, Psychology, Public Administration, Public Health, and Information Technology

DEGREES/CERTIFICATES
Bachelor’s, Master’s, Doctoral, Certificates, and Teacher and Principal Licensure

FLAGSHIP PROGRAMS
Ph.D. and M.S. in Education, MSN, M.B.A., and M.S. in Mental Health Counseling

ACCREDITATION
The Higher Learning Commission and a member of the North Central Association; Accreditation Council for Business Schools and Programs; Council for Accreditation of Counseling and Related Educational Programs; Commission on Collegiate Nursing Education; The Richard W. Riley College of Education and Leadership is a candidate for accreditation by the National Council for Accreditation of Teacher Education.

UNITED STATES
STUDENT ENROLLMENT  52,000

AWARDS/RECOGNITION  In May 2010, *U.S. News & World Report* identified Walden’s online graduate-level programs by enrollments as No. 1 in education, No. 1 in public health, No. 2 in nursing, and No. 3 in management. Walden University was listed as having the second largest number of African-American doctorate recipients over 2005–2009 in the 2009 Survey of Earned Doctorates (SED), which was published in 2010 and sponsored by the National Science Foundation (NSF).

CORPORATE SOCIAL RESPONSIBILITY  Social Change Conference; Global Day of Service; Walden Service Network

WEB SITE  www.waldenu.edu
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Please join us as we open doors to opportunity and strengthen communities around the world through higher education.

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DOUGLAS L. BECKER, CHAIRMAN AND CHIEF EXECUTIVE OFFICER, LAUREATE EDUCATION, INC.